

Heathfield Academy PE and Sports Premium Action Plan 2018-2019

DFE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

How is PE and Sports Premium Funded?

The funding has been provided to ensure:

- Schools make **additional and sustainable improvements to the quality of PE and sport they offer.**
- At Heathfield Academy we will receive £17,020

5 Key Improvement Indicators

Heathfield Academy will use the funding to ensure improvements are made towards the 5 Key Improvement Indicators:

1. **the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
2. **the profile of PE and sport is raised across the school as a tool for whole-school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

Context

Number of Pupils on roll in Y1	29
Number of Pupils on roll in Y2	30
Number of Pupils on roll in Y3	43
Amount of funding to be received	£17,020

Action Plan 2018-2019

Academic Year: 2018/19	Total fund allocated: £17,020			
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. Broader experience of a range of sports and activities offered to all pupils	To give children an opportunity to experience swimming for the first time and to embed healthy life choices at an early age.	To transport the Reception children to swimming over 6 weeks. (Autumn 2)	£1000	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 5. Increased participation in competitive sport	As an active part of the CSSP (Croydon Schools Sport partnership), our children will have access to Borough wide sports events in order to further develop their confidence in performing as part of a team.	Sports Day at Croydon Arena Festivals throughout the year – year and phase events organized by CSSP.	£4000	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. The engagement of all pupils in regular physical activity	To further develop the children's active involvement in physical activity during break and lunchtimes.	The permanent play equipment is in place. Time will be given to train staff in developing games to engage the children during play and lunchtimes. As pupil numbers increase, more play	£1500	

		equipment will be ordered to use at play times including hoops, balls, climbing equipment and skipping ropes.		
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. The engagement of all pupils in regular physical activity	To further develop the children's active involvement in physical activity during breakfast and afternoon school sessions.	CPD for Breakfast club and STEP Zone leaders. Resources purchased to enable more physical activity during this time.	£1000	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. Broader experience of a range of sports and activities offered to all pupils K11 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	The curriculum is being reviewed with CSSP during Autumn term 1. Staff will work with CSSP to develop the curriculum further ensuring progression through different sports across the school.	Release time for staff	£500	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the quality of PE taught across the school through quality CPD for all staff.	Membership with Croydon Schools Sports Partnership (CSSP). Whole staff CPD during Spring and Summer terms. Identification of targeted sports. Support with	£3500	

		planning and delivery of lessons through modelling and team teaching.		
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. Broader experience of a range of sports and activities offered to all pupils	To give the children more of an opportunity to experience different types of sports, particularly competitive sports.	<p>Liaising with CSSP to run a series of Borough wide sporting events at Heathfield Academy.</p> <p>Purchase of sports bibs to be used across KSI and KS2.</p>	£500	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To further develop staff confidence, knowledge and skills in delivering sports across the school, staff will have access to accredited training opportunities.	<p>Audit of staff skills, knowledge and confidence teaching across a range of sports.</p> <p>Staff to attend accredited training for identified sports.</p>	£500	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. Broader experience of a range of sports and activities offered to all pupils	Review of the resources currently in school to see if they are fit for purpose following the curriculum review. New resources to be purchased to support the sports focus each half term across the school.	<p>Audit of resources following the review of the curriculum.</p> <p>Resources for the new curriculum topics are ordered and are used with the children across the school (including the installment of the permanent netball posts (£200)</p>	£2000	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

<p>KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>To research and start to plan/collect evidence towards becoming a healthy school.</p>	<p>Teacher release in order to visit local healthy schools and meet healthy school leaders.</p> <p>Teacher release to research the criteria for becoming a healthy school and to start collecting evidence towards being a Healthy School.</p>	<p>£400</p>	
<p>Key Indicator</p>	<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>KII 5. Increased participation in competitive sport</p>	<p>To increase the amount of competitive sport across the school.</p>	<p>Through the membership of CSSP, children have access to inter school EYFS/KSI and KS2 competitions and festivals (Spring/Summer terms).</p>	<p>£500</p>	
<p>Key Indicator</p>	<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>KII 1. The engagement of all pupils in regular physical activity</p>	<p>To give children opportunities to develop their leadership skills, all children in year 2 will have the opportunity to be a sports leader.</p>	<p>Termly training for Year 2 children, developing leadership through sport (10 children per term).</p> <p>2 training sessions for the sports leaders followed by a Reception sports festival led by the sports leaders.</p> <p>Evaluations and feedback discussions to take place after the festival.</p> <p>Staff released to facilitate the sessions.</p>	<p>£500</p>	

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	To develop assessment procedures for High Quality Physical Education & School Sports to ensure progression across a range of sports.	Teachers released to develop a systematic approach to assessing sport across the school. CPD to introduce the assessment procedures ensuring all staff are clear.	£1000	