

## Heathfield Academy PE and Sports Premium Impact Report 2017-2018

### DFE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### How is PE and Sports Premium Funded?

The funding has been provided to ensure:

- Schools make **additional and sustainable improvements to the quality of PE and sport they offer.**
- At Heathfield Academy we will receive £16,690 in 2017-2018

### 5 Key Improvement Indicators

Heathfield Academy will use the funding to ensure improvements are made towards the 5 Key Improvement Indicators:

1. **the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
2. **the profile of PE and sport is raised across the school as a tool for whole-school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

### Context

Number of Pupils on roll in Y1	30
Number of Pupils on roll in Y2	42
Amount of funding to be received	£16,690

## Action Plan 2017-2018

Academic Year: 2017/18	Total fund allocated: £16,690			
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. Broader experience of a range of sports and activities offered to all pupils	To give children an opportunity to experience swimming for the first time and to embed healthy life choices at an early age.	To transport the Reception children to swimming over 6 weeks. (Autumn 2)	£1000	<b>Autumn term impact</b> All children entered the pool and had the confidence to put their faces in the water and kick whilst holding onto the side.
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 5. Increased participation in competitive sport	To give children an opportunity to perform in front of an audience. Promotion of team work and growth mindset.	Sports Day at Croydon Arena	£550	<b>Summer term impact</b> All children across the academy took part in the sports event. The children worked together to complete activities as a team. All children also took part in an individual running race to ensure they had the opportunity to compete as a team and as an individual.
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
K11 1. The engagement of all pupils in regular physical activity	To ensure all children are making healthy choices at playtimes and are actively engaged in sports activities	Purchase of additional sports equipment for use at lunchtime in Reception and KSI	£1500	<b>Autumn term impact</b> Equipment has been purchased and activities are set up at lunchtimes for the children to play with. Adults supervise the children encouraging participation from all pupils.

				<p><b>Spring/summer term impact</b> KSI children have been split across 2 playgrounds during lunchtimes to enable more pupil participation with the sports equipment. This is having an impact on the amount of children taking part in regular, daily physical activity.</p>
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Kil 1. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To improve the quality of resources used in PE sessions and provide children with a variety of sports. Including benches and climbing frames.</p>	<p>Purchase of additional large sports equipment for use during PE sessions in Reception, Year 1 and Year 2</p>	<p>£6000</p>	<p><b>Spring/Summer term impact</b> Benches, nestle tables, hoops, and other small equipment have been purchased and are being used in PE to enhance the quality of the lessons.</p>
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Kil 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To improve the quality of PE taught across the school.</p>	<p>Membership with Croydon Schools Sports Partnership (CSSP).  Whole staff CPD during Spring and Summer terms.  Teaching modelled by CSSP coaches, team teaching, planning and curriculum support.</p>	<p>£3500</p>	<p><b>Spring term impact</b> All staff received training at the beginning of the spring term with a focus on developing a series of lessons over half a term. CSSP have worked with teachers team teaching and modelling lessons, further developing staff skills and confidence in teaching PE. CSSP have worked closely with staff in developing medium term planning for gymnastics and games ensuring lessons are progressive and build upon prior learning in PE. <b>Summer term</b> CSSP have provided further support with developing children's leadership in the school. Year 2 children have had leadership training and led a successful festival for reception children. This will continue next academic year.</p>

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	To research and start to plan/collect evidence towards becoming a healthy school.	Teacher release in order to visit local healthy schools and meet healthy school leaders.  Teacher release to research the criteria for becoming a healthy school and to start collecting evidence towards being a Healthy School.	£200	<b>Summer impact</b> This will continue to be a focus next academic year.
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 5. Increased participation in competitive sport	To increase the amount of competitive sport across the school.	Through the membership of CSSP, children have access to inter school EYFS/KSI competitions and festivals (Spring/Summer terms).	£500	<b>Spring term impact</b> 10 year 2 children have received sports leader training over a series of 3 sessions. A festival for Reception children has been set up for Summer 2. <b>Summer term impact</b> The sports leaders successfully planned and led a festival for reception children.