

Year 1 Curriculum Map (2021-2022)

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
English	Text – Snail and the whale	Text – Monkey Puzzle	Text – The Velveteen Rabbit	Text – Tree	Text – Cinderella	Text – Toby and the Great fire of London
Mathematics	Number – place value, addition and subtraction within 10	Number – place value, addition and subtraction within 20	Shape & pattern Place value – numbers to 50 Time	Fractions Addition and subtraction – within 20 Measures	Place value – numbers 50-100 Fractions Addition and subtractions – beyond 20	Money Multiplication and division Measures
Phonics	Read, Write Inc Phonics programme					
ICT/Computing	Control, simulation, data logging and programming	Video and animation, multimedia and sound graphics	E-safety devices and networks	Accessing databases, analysing, organising, presenting and collecting data	Programming and gaming	Types of communication, netiquette and sharing ideas and work safely.
Wider Curriculum	Where am I from? (Geography)	Animals and plants (Science)	Changes to Croydon over time (History)	5 senses (Science)	From A to B/Transport and Travel (Geography)	Great Fire of London (History)
Art and Design	Colour	Texture – weaving and collage	Form – construction and carving	Printing – patterns	Pattern – symmetry	Drawing – observe and draw
RE	Hinduism	Christianity	Islam	Christianity	Judaism	Challenge
PSHE	Relationships	Health and wellbeing	Living in the wider world	Relationships	Health and wellbeing	Living in the wider world
PE	Fundamental Movement Skills	Gymnastics	Dance	Invasion Games	Football	Athletics
French	Greetings and Classroom Instructions	Number and My Family	Colour and Animals	Clothing and School	Home and Time	Weather, Food and Drink
Music	Heathfield Rep Singing	Productions performance	Drums (un-tuned) Skills: Performance	Keyboard (tuned) Skills: Performance	Drums Skills: Performance	History of music

	Skills: Performance Listening and responding	Skills: Performance Listening and responding	Listening and responding Composing and creating	Listening and responding Composing and creating	Listening and responding Composing and creating	Skills: Listening and responding
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