

Year 3 Curriculum Map (2021-2022)

| | Term 1A | Term 1B | Term 2A | Term 2B | Term 3A | Term 3B |
|-------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------|
| English | Text Charlie and the Chocolate Factory | Text Dear Greenpeace The Demon Dentist | Text Stig of the Dump | Text Iron Man | Text Kensuke's Kingdom | Text Alice in Wonderland The Jabberwocky |
| Mathematics | Maths Mastery | Maths Mastery | Maths Mastery | Maths Mastery | Maths Mastery | Maths Mastery |
| Phonics | NC Spelling Patterns | | | | | |
| Wider Curriculum | Geography Chocolate | Science Plants, humans Skeleton and teeth | History Stone Age to Iron Age | Science Rocks and light | Geography South America | History Early/ Ancient civilisation Indus Valley |
| Computing | Using Google Docs, Sheets and Slides | E-Safety | Program designing E-Safety | Application creation E-Safety | Programming E-Safety | De-bug programs E-Safety |
| Art and Design | Colour Emotions | Texture Recycled art | Form | Printing | Pattern | Drawing |
| RE | Hinduism | Christianity | Islam | Buddhism | Judaism | Sikhism |
| PSHE | Relationships | Health and Wellbeing | Living in the wider World | Relationships | Health and Wellbeing | Living in the wider World |
| PE | Multi skills | Gymnastics | Invasion games | Dance | Football | Athletics |
| French | Greetings and Classroom Instructions | Number and My Family | Colour and Animals | Clothing and School | Home and Time | Weather, Food and Drink |
| Music | Heathfield Rep Singing Skills: Performance Listening and responding | Productions performance (Carol Concert) Skills: Performance Listening and responding | Drums Skills: Performance Listening and responding Composing and creating | Keyboard Skills: Performance Listening and responding Composing and creating | Ukulele Skills: Performance Listening and responding | Productions performance and history of those songs |

