

## Heathfield Academy PE and Sports Premium Action Plan 2021-2022

### DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### How is PE and Sports Premium Funded?

The funding has been provided to ensure:

- Schools make additional and sustainable improvements to the quality of PE and sport they offer.
- At Heathfield Academy we will receive £19,000

### 5 Key Improvement Indicators

Heathfield Academy will use the funding to ensure improvements are made towards the 5 Key Improvement Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Context

Number of Pupils on roll in Rec	60
Number of Pupils on roll in Y1	60
Number of Pupils on roll in Y2	55
Number of Pupils on roll in Y3	59
Number of Pupils on roll in Y4	30
Number of Pupils on roll in Y5	29
Number of Pupils on roll in Y6	59
Amount of funding to be received	£19,000

## Action Plan 2021-2022

Academic Year: 2021/22	Total fund allocated:			
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 1. Broader experience of a range of sports and activities offered to all pupils	To give children an opportunity to experience swimming for the first time and to embed healthy life choices at an early age.	To transport the Year 6 children to swimming over 6 weeks. (Summer)	£1000	
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 5. Increased participation in competitive sport	As an active part of the CSSP (Croydon Schools Sport partnership), our children will have access to Borough wide sports events in order to further develop their confidence in performing as part of a team.	Sports Day at Croydon Arena Festivals throughout the year – year and phase events organized by Palace for Life Foundation	£2000	Bee Netball Festival (19.11.2021) Palace for Life running 2 before and after-school football clubs
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

KII 1. The engagement of all pupils in regular physical activity	To further develop the children's active involvement in physical activity during break and lunchtimes.	Play equipment for all play areas to be used at play and lunchtimes. Large and small equipment to be ordered which is age appropriate,	£2000	New playground equipment purchased (Nov '21) Netball posts being ordered by Business Manager (Dec '21) SLT Member directing school sports captains and leaders for KS1 playtimes
<b>Key Indicator</b>	<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
KII 1. The engagement of all pupils in regular physical activity	To further develop the children's active involvement in physical activity during breakfast and afternoon school sessions.	Purchasing of sports equipment to be used during Breakfast Club and also STEP Zone (after school provision). Equipment to include table tennis tables and bats, table football, badminton nets and rackets, dodgeball, basketball, netball/basketball hoops,	£3000	New playground equipment purchased (Nov '21) Netball posts being ordered by Business Manager (Dec '21)
<b>Key Indicator</b>	<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
KII 1. Broader experience of a range of sports and activities offered to all pupils  KII 3. Increased confidence, knowledge and skills of all staff in	The curriculum is being further developed by the sports coaches at Palace for Life Foundation. Progression documents are shared with all staff through a series of CPD sessions. Ongoing support for staff with subject knowledge and delivery of sessions during PE lessons, after school sessions and play and lunchtime activities.	Release time for staff  Identification of targeted sports. Support with planning and delivery of lessons through modelling and team teaching.	£2000	Sports Lead – provided with 0.5 days per week to plan and refine curriculum plans in conjunction with Palace for Life Coaches (since Sept '21)

teaching PE and sport				
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the quality of PE taught across the school through quality CPD for all staff.	Membership with Palace for Life Foundation	£5,600	Children receive before/after-school clubs with Palace for Life Coaches (twice weekly, Monday/Thursday) (since Sept '21)  4/6 year groups receive teaching and coaching within curriculum P.E. lessons (since Sept '21)
Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To further develop staff confidence, knowledge and skills in delivering sports across the school, staff will have access to accredited training opportunities.	Audit of staff skills, knowledge and confidence teaching across a range of sports.  Staff to attend accredited training for identified sports.	£600	SLT meet with Sports Lead and Palace for Life Sports Coaches

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	To research and start to plan/collect evidence towards becoming a healthy school.	Teacher release in order to visit local healthy schools and meet healthy school leaders.  Teacher release to research the criteria for becoming a healthy school and to start collecting evidence towards being a Healthy School.	£600	PSHE lead liaises with catering team and children discuss balanced meals and healthy diets within curriculum
KII 5. Increased participation in competitive sport	To increase the amount of competitive sport across the school.	Through the coaches at Palace for Life Foundation, children have access to inter school EYFS/KS1 and KS2 competitions and festivals.	£600	Provision and subsequent participation in before and after-school clubs has increased and clubs now have waiting lists. (Autumn 2 - 2021)
KII 1. The engagement of all pupils in regular physical activity	To give children opportunities to develop their leadership skills, children in KS2 will work closely with the sports coach to develop games during lunchtimes.	Training with the sports coach for targeted KS2 children.  Resources purchased.  Release time for identified LSAs to attend the training and facilitate the sessions.	£600	Sports Captains established (Autumn 2 - 2021) and UKS2 Y6 children lead playtime and lunchtime games and activities with children in KS1.

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	To further develop the assessment of PE across the school.	Palace for Life coach to work closely with staff in assessing and recording and setting targets for all areas of sport across the school.	£1000	Sports lead meets with Palace for Life Coaches weekly to discuss children's progress and refinements to provision.