

# Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Overview</b>	<b>Me, myself and I</b>	<b>Food</b>	<b>Transport</b>	<b>Animals</b>	<b>Mini – beasts and growing</b>	<b>Fairy tales</b>
<b>PSHE</b> <b>RSE</b>	<b>Relationships</b> Feelings and emotions Healthy relationships	<b>Health and Wellbeing</b> Healthy lifestyles Keeping safe	<b>Living in the Wider World</b> Rights and responsibilities Taking care of the environment	<b>Relationships</b> Feelings and emotions Healthy relationships Valuing difference	<b>Health and Wellbeing</b> Growing and changing	<b>Living in the Wider World</b> Transition
<b>Literacy and focus text</b>	<b>What if we were all the same?</b>  Listening to and retelling familiar stories.  Name writing.  Giving meaning to marks made.  Writing initial and end sounds.	<b>Handa's Surprise</b>  Listening to, retelling and writing familiar stories.  Writing initial and end sounds.  Writing simple words.	<b>The Journey home from Grandpa's</b>  Listening to and retelling familiar stories.  Writing simple words.  Writing several words and phrases.  Starting to write simple sentences.	<b>The Little Red Hen</b>  Listening to, retelling and writing familiar stories.  Writing simple sentences.  Writing polysyllabic words.	<b>Jack and The Beanstalk</b>  Listening to, retelling and writing familiar stories  Writing simple sentences.  Writing polysyllabic words.  Extended story writing.	<b>Snow White</b>  Listening to, retelling and writing familiar stories.  Writing simple sentences.  Writing polysyllabic words.  Extended story writing.
<b>Mathematics</b>	Early mathematical experiences  Pattern and early number  Numbers within 6	Addition and subtraction within 6  Measures  Shape and sorting  Calendar and time	Numbers within 10  Addition and subtraction within 10  Numbers within 15	Grouping and sharing  Numbers within 20  Doubling and halving	Shape and pattern  Addition and subtraction within 20  Money	Measure  Depth of numbers within 20  Numbers beyond 20
<b>Understanding the world</b>	Finding out about ourselves and our families.  What makes us unique?  How are we similar?	Countries and continents  Rural and urban  Healthy eating  Food around the World	Looking at and making maps.  Exploring different vehicles.  Thinking about Journeys.	Groups of animals  Predator and prey  Animal habitats	Parts of a plant  Life cycles	The United Kingdom  Castles and homes  Queens and kings

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	Where do we come from?		What is a holiday?			
<b>Physical development (gross motor)</b>	<u>Movement</u> Negotiating space and running skilfully.	<u>Movement</u> Avoiding obstacles Stretches and warm ups	<u>Ball Control</u> Moving with confidence  Throwing and catching small and large balls.	<u>Team Games</u> Ball games and dribbling a ball  Relay races	<u>Early Gymnastics</u> Balancing  Tuck jumps, pike jumps, star jumps, straddles	<u>Early Gymnastics</u> and jumps  Moving with coordination and imagination.  Performing sequences.
<b>Physical development (fine motor)</b>	Scissor control, pencil control, drawing and colouring, play dough, threading beads	<u>Daily handwriting</u>  Lego  Large wooden bricks  Duplo	<u>Daily handwriting</u>  Colouring  Pencil control  Scissor control  Train tracks	<u>Daily handwriting</u>  Focus on lower case letters written between tram lines.	<u>Daily handwriting</u>  Focus on lower case letters written between tram lines.	<u>Daily handwriting</u>  Focus on capital letters and lower case letters.
<b>Expressive arts and design</b>	Paint/draw/collage self-portraits or pictures of their friends/ family  Paper plate faces  Three Little Pig collages	Role play cafe  Fruit and vegetable songs  Make a plate of your favourite food using collage materials.  Fruit tasting	Making vehicles using recyclable materials  Role Play: Going on holiday: writing tickets, reading and writing time tables, fines, and destinations.  3D model making of different modes of transport.	Making masks of animal characters  Creating 3D animal habitats with recycled materials.	Flower collage  Creating lifecycles – egg/chick.  Planting and growing cress.	Making crowns and cloaks.  Role play in castles  Creating and designing shields.
<b>Music</b>	<u>Music circle time</u>  Singing welcome songs and introducing each other.	<u>Music circle time</u>  Christmas Carol Concert singing preparation.	<u>Music circle time</u>  Listening to music and responding with movement.	<u>Music circle time</u>  Listening to music and responding.  Exploring instruments.	<u>Music circle time</u>  Exploring instruments.	<u>Music circle time</u>  Listening to music from around the world.
<b>RE</b>	Hinduism	Christianity	Islam	Christianity	Judaism	Challenge