

## Year 1 Curriculum Map

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<b>English</b>	<b>Text</b> – Snail and the Whale	<b>Text</b> – Monkey Puzzle	<b>Text</b> – The Velveteen Rabbit	<b>Text</b> – Tree	<b>Text</b> - Cinderella	<b>Text</b> – Toby and the Great fire of London
<b>Mathematics</b>	<b>Number</b> – place value, addition and subtraction within 10	<b>Number</b> – place value, addition and subtraction within 20	<b>Place value</b> – numbers to 50 <b>Calculation strategies</b> <b>Time</b>	<b>Fractions</b> <b>Shape and pattern</b>  <b>Addition and subtraction</b> – within 50	<b>Place value</b> – numbers 50-100 <b>Multiplication and division</b>  <b>Measures</b>	<b>Money</b>  <b>Place Value</b> – 100  <b>Addition and subtraction</b> – 100
<b>Phonics</b>	<b>Read, Write Inc</b> Phonics programme					
<b>Computing</b>	<b>E-Safety</b> <b>Coding</b> algorithms debugging programming	<b>E-Safety</b> <b>Digit art</b> Creating digital content	<b>E-Safety</b> <b>Word processing and presentations</b> create, organise, store, manipulate and retrieve digital content	<b>E-Safety</b> <b>Data bases</b> sorting and classifying data efficiently	<b>E-Safety</b> <b>Coding</b> algorithms, debugging programming	<b>E-Safety</b> <b>Child led project</b> Application of skills
<b>Wider Curriculum</b>	<b>Where am I from?</b> (Geography)	<b>Animals and plants</b> (Science)	<b>Changes to Croydon over time</b> (History)	<b>Materials and Seasons</b> (Science)	<b>From A to B/Transport and Travel</b> (Geography)	<b>Great Fire of London</b> (History)
<b>Art and Design</b>	<b>Colour</b>	<b>Texture</b> – weaving and collage	<b>Form</b> – construction and carving	<b>Printing</b> – patterns	<b>Pattern</b> – symmetry	<b>Drawing</b> – observe and draw
<b>RE</b>	<b>Hinduism</b>	<b>Christianity</b>	<b>Islam</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Challenge</b>
<b>PSHE</b>	<b>Relationships</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>	<b>Relationships</b>	<b>Health and Wellbeing</b>	<b>Living in the Wider World</b>
<b>PE</b>	Fundamental Movement Skills	Gymnastics	Dance	Invasion Games	Football	Athletics
<b>French</b>	Greetings and Classroom Instructions	Number and My Family	Colour and Animals	Clothing and School	Home and Time	Weather, Food and Drink
<b>Music</b>	<b>Heathfield Rep Singing</b>  Skills: Performance Listening and responding	<b>Productions performance</b>  Skills: Performance Listening and responding	<b>Drums (un-tunes)</b> Skills: Performance Listening and responding Composing and creating	<b>Keyboard (tuned)</b> Skills: Performance Listening and responding Composing and creating	<b>Drums</b> Skills: Performance Listening and responding Composing and creating	<b>History of music</b>  Skills: Listening and responding