



Wider Curriculum Overview with Accompanying Reading Text



At Heathfield Academy, half-termly topics are chosen carefully with a link to history, geography and science. Units of work are carefully planned to ensure the learning is progressive across year groups and the children are given opportunities to develop and learn key skills and knowledge through engaging, high quality, cross-curricular activities. The topics, are chosen with the aim to be representative of the community we serve and, when appropriate, link to a high quality text which allows the children to put their learning into context.

Each lesson will start with a Knowledge Harvest, to establish what the children already know about the topic and what they wish to learn. A 'pre quiz' is then taken to further establish the children's starting points and then the series of lessons follow. These lessons focus on learning skills and knowledge linking to the topic in a collaborative and creative way. As the topic ends, the children will take a 'post quiz', which will highlight the

	Autumn 1 Geography	Autumn 2 Science	Spring 1 History	Spring 2 Science	Summer 1 Geography	Summer 2 History
Reception	All About Me (History and Geography)	Food (Science and Geography)	Transport (History and Geography)	Growing & Minibeasts (Science)	Animals (Science and Geography)	Fairy tales (History)
Key Text	3 Little Pigs	Handa's Surprise	Journey home from Grandpa's	Jack and the Beanstalk	Little Red Hen	Snow White
Year 1	Where do we live? (Geography)	Animals and plants (Science)	Changes to Croydon Over Time (History)	Materials and seasons (Science)	Travel to North America (Geography)	Great Fire of London and The Gun Powder Plot (History)
Key Text	Snail and the Whale	Monkey Puzzle	The Velveteen Rabbit	Tree: Seasons come and seasons go	Cinderella	Toby and the Great Fire of London
Year 2	Harvest Celebrations (Geography)	Humans, Animals and their habitats (Science)	A Local Study of the Croydon Aerodrome (History)	Materials and plants (Science)	Buildings (Geography/History)	People of the past – Activists (History) Emmeline Pankhurst and Rosa Parks
Key Text	Eeyore has a birthday	Fantastic Mr Fox	Wind in the Willows	James and the Giant Peach	Paddington	The dazzling life of Josephine Baker Bessie Coleman Daring to Fly. The Story of Ruby Bridges
Year 3	Chocolate From Bean to Bar (Geography)	Plants, Animals, Humans and teeth (Science)	Stone Age to Iron Age (History)	Rocks, light and magnetic forces (Science)	South America (Geography)	Ancient Civilisations – Ancient Egypt (History)
Key Text	Charlie and the Chocolate Factory	Dear Greenpeace	Stig of the dump	Iron Man	Kensuke's Kingdom	Information text: The Indus Valley Benin Empire

Year 4	Volcanoes and Natural Disasters (Geography)	Animals Including Humans (Science)	Romans Empire <i>A study of Roman Empire and its impact on Britain.</i> (History)	States of matter, sound and electricity (Science)	Africa (Geography)	Ancient Greece <i>A study of Greek life and achievements and the influences these had on the western world</i>
Key Text	Survivors by David Long	Charlotte's Webb	The Roman Quests: Escape from Rome	Cosmic	The Boy who Biked the World.	Who Let the Gods out? Maz Evans
Year 5	Biomes (Geography)	Living things, habitat, animals and humans (Science)	Anglo Saxons, Scots and Vikings (History)	Materials, space and forces (Science)	Europe (Geography)	Non – European Society – Ancient Maya <i>Non-European society that provides contrasts with British history (history)</i>
Key Text	Journey to the River Sea	Skellig	Beowulf	Hidden Figures (Young readers edition)	Macbeth	Information text: Ancient Maya
Year 6	Climate Change and Environment Sustainability (Geography)	Living things, habitat, animals, humans evolution and inheritance (Science)	British Civil Rights Movement (History)	Light and electricity (science)	Asia (Geography)	WW I & II <i>Windrush – Brixton War Memorial (history)</i>
Key Text	The Jungle Book	Information text: Darwin and Evolution for kids	Windrush Child	The Star Spun Web	Malala My Story of Standing up for Girls' rights	Revisit previous text