

Heathfield Academy PE and Sports Premium Action Plan 2023-2024

DFE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

How is PE and Sports Premium Funded?

The funding has been provided to ensure:

- Schools make **additional and sustainable improvements to the quality of PE and sport they offer.**
- At Heathfield Academy we will receive £17,107

5 Key Improvement Indicators

Heathfield Academy will use the funding to ensure improvements are made towards the 5 Key Improvement Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Context

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| Number of Pupils on roll in Rec | 60 |
| Number of Pupils on roll in Y1 | 60 |
| Number of Pupils on roll in Y2 | 60 |
| Number of Pupils on roll in Y3 | 60 |
| Number of Pupils on roll in Y4 | 60 |
| Number of Pupils on roll in Y5 | 61 |
| Number of Pupils on roll in Y6 | 30 |
| Amount of funding to be received | £17,107 |

Action Plan 2023-2024

| Academic Year: 2023/24 | Total fund allocated: | | | |
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| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Kll 1. Broader experience of a range of sports and activities offered to all pupils | To give children an opportunity to experience swimming for the first time and to embed healthy life choices at an early age. | <ul style="list-style-type: none"> *Local pool (at neighbouring private secondary school) contacted *Year 6 timetabled for 6-8 weekly swimming lessons *Transport the Year 6 children to swimming over 6 weeks. (Summer Term) | £500 | *Private secondary school (Whitgift) contact to organize 6-8 week swimming program for Year 6 children |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Kll 5. Increased participation in competitive sport | As an active part of the CSSP (Croydon Schools Sport partnership), our children will have access to Borough wide sports events in order to further develop their confidence in performing as part of a team amongst peers in the area. | <ul style="list-style-type: none"> *Purchase new sports kit and team uniforms for attendance at competitive fixtures *Attendance and participation at Croydon Inter-School events run by CSSP *Subsidised minibus maintenance for trips to and from sporting events *Inter-academy STEP sports competitions throughout the year (netball, football and cricket) *Sports Day at Whitgift School requested, planned and booked *Extra sessions held by coaches for individual athletes by Palace for Life Foundation Coaches | £3000 | <ul style="list-style-type: none"> *Palace for Life running 3 before and after-school clubs *Gifted and Talented Multi-sports events (Boys – 20.09.22, Girls – 27.09.22) |

| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
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| KII 1. The engagement of all pupils in regular physical activity | To further develop the children's active involvement in physical activity during break and lunchtimes. | <ul style="list-style-type: none"> *Palace for Life Foundation Coaches to implement sports and play leaders (year 5 and Year 6) to support with KSI play and lunch times *Play equipment for all play areas to be used at play and lunchtimes. Large and small (age appropriate) equipment to be ordered | £1500 | *Coach Charlotte to work with current Year 5 and Year 6 |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| KII 1. The engagement of all pupils in regular physical activity | To further develop the children's active involvement in physical activity during breakfast and afternoon school sessions. | <ul style="list-style-type: none"> *Purchasing of sports equipment to be used during Breakfast Club and also STEP Zone (after school provision). Equipment to include table tennis paddles, table football, badminton nets and rackets, dodgeball, *Basketball, netball/basketball hoops and associated ground works | £500 | |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| <p>KII 1. Broader experience of a range of sports and activities offered to all pupils</p> <p>KII 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>The curriculum is being further developed by the sports coaches at Palace for Life Foundation.</p> <p>Progression documents are shared with all staff through a series of CPD sessions.</p> <p>Ongoing support for staff with subject knowledge and delivery of sessions during PE lessons, after school sessions and play and lunchtime activities.</p> | <ul style="list-style-type: none"> *Timetabled release time for staff for Physical Educators (PE Lead) *Identification of targeted sports for competitive fixtures. Support with planning and delivery of lessons through modelling and team teaching. | £500 | <ul style="list-style-type: none"> *Sports Lead – provided with 0.5 days per week to plan and refine curriculum plans (weekly) *Meet with Palace for Life Coaches (Sept '23) to develop practice and CPD |

| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
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| KII 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | To improve the quality of PE taught across the school through quality CPD for all staff. | Membership with Palace for Life Foundation <ul style="list-style-type: none"> - Sports lessons within the curriculum for all children - Extra-curricular clubs offered to all children - Support with interventions in school | £8,500 | *Children receive before/after-school clubs with Palace for Life Coaches (twice weekly, Monday/Thursday) (09.23) *Year 5/6 groups receive teaching and coaching within curriculum P.E. lessons (09.23) |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| KII 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | To further develop staff confidence, knowledge and skills in delivering sports across the school, staff will have access to accredited training opportunities. | *Staff skills audit, develop knowledge and confidence teaching across a range of sports through CPD opportunities. Staff to attend accredited training for identified sports. | £500 | *SLT meet with Sports Lead and Palace for Life Sports Coaches |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| KII 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement | To research and start to plan/collect evidence towards becoming a healthy school. | Teacher release in order to visit local healthy schools and meet healthy school leaders. Teacher release to research the criteria for becoming a healthy school and to start collecting evidence towards being a Healthy School. | £500 | |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |

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| Kil 5. Increased participation in competitive sport | To increase the amount of competitive sport across the school. | Through the coaches at Palace for Life Foundation, children have access to inter school EYFS/KSI and KS2 competitions and festivals. | £500 | *All club have waiting lists. (Autumn 1 - 2023) |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Kil 1. The engagement of all pupils in regular physical activity | To give children opportunities to develop their leadership skills, children in KS2 will work closely with the sports coach to develop games during lunchtimes. | Training with the sports coach for targeted KS2 children. Resources purchased. Release time for identified LSAs to attend the training and facilitate the sessions. | £617 | *Sports Captains established (Autumn 1 – 2023) and UKS2 Y6 children lead playtime and lunchtime games and activities with children in KSI. *Sports captains introduced to school in assemblies |
| Key Indicator | School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: |
| Kil 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement | To further develop the assessment of PE across the school. | Palace for Life coach to work closely with staff in assessing and recording and setting targets for all areas of sport across the school. | £500 | *Sports lead meets with Palace for Life Coaches weekly to discuss children's progress and refinements to provision. |